




## Words used for Actions

(BLM for lesson 25)

Read the following sentences. For each sentence,

- create an action word that will best describe what is happening in that situation
- draw a picture that depicts what is happening

The first one is done for you.

Situation	Action Word	Illustration
I definitely misjudged the ice. My first step was too confident and I ended up flat on my back!	Sloooooop!	
My little brother gives the biggest, sloppiest kisses one can ever experience		
The scream of the chimpanzee was ear-piercing!		
The crowd was in awe when they saw me walk in with my new prom dress.		
Situation	Action Word	Illustration

The sound of lightening always scares me.		
I was shocked when I saw the car plough through the glass window of the store.		
The sound of the ocean always relaxes me.		

## Using Words as Illustrations

(BLM for lesson 26)

The way words are written can act as an illustration and can have a greater effect in a narrative. Try to illustrate the following words in a way that gives it a better effect. Be creative as possible!

EX: zombie → zombie

WORD	ILLUSTRATED WORD
frozen	
steamy	
angry	
splat	
zoom	
pop	
boom	
zip	

Now come up with 5 of your own!

WORD	ILLUSTRATED WORD

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Creating A Comic Character**

**Name of Character:** \_\_\_\_\_

**List 3 Super powers:** 1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Use words to describe your character’s personality:** .....  
.....  
.....

**Use words to describe your character’s costume:** .....  
.....  
.....

**Draw your character’s costume:** .....  
.....  
.....

**Describe where your character lives:** .....  
.....  
.....

**On the back, create a short comic introducing your character to the world.**


## RETELL THE STORY

Name of story: .....

Where does this story happen? .....

When does this story happen? .....

Who is the main character? .....

Who else is in this story? .....

What are some characteristics of the main character? .....

.....

Who is the adversary (bad guy) in the story? .....

What are some characteristics of the adversary? .....

.....

What is the problem in this story? .....

.....

How is it resolved? .....

.....

What did you learn from this story? .....

.....

## CREATING A COMIC FROM A NOVEL

Refer to your "Retell the Story" worksheet.

Draw a picture of each of the characters from the novel you will use in your comic:

Main:

Adversary:

Others:

You may use up to 8 boxes to tell this story. Write your ideas and possible dialogue for each box (use the back for more space):

**Box**

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....

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**Name of Chapter book:** \_\_\_\_\_ **Student:** \_\_\_\_\_

Pick the three most important parts of each chapter to describe the chapter in the book you have read. It is more important to pick the right details rather than work on your artistry. Please be selective.



Graphic Novel Fonts and Sizes \_\_\_\_\_ Name: \_\_\_\_\_

Writing a good descriptive sentence to describe a scene is important. It is also very important for those words to make an impact on the reader as well as to fit the style of the story. You will find that some font styles are designed for specific purposes. In the following section, you are invited to play around with the font styles and sizes to match the frame below. Use the Comic Life Program or another program with which you are comfortable with. When you are done, fill in the next frames with what you believe would come next. These frames are from gregghigh.com.

